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AUTHOR	Keresty, Barbara; O'Leary, Susan; Wortley, Dale
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ABSTRACT

This book recounts the experiences of three teachers who turned activists when the Reading Recovery program at their schoools was threatened by budget cuts. Chapter 1, "How To Get a Program," details specific steps for the initiation and successful implementation of a program, describing how to research a solution, gain support, develop an evaluation plan, and secure funding. Chapter 2, "How To Keep a Program," outlines steps to take to defend a program, including public relations and networking steps. In Chapter 3, "How To Think and Act Politically," further aspects of thinking and acting politically are described. These include learning from other political leaders, creating a focus, providing leadership, speaking publicly, and nurturing oneself. Twenty appendixes contain additional information about specific areas and many sample letters, press releases, and evaluation documents. (Contains 22 references.) (SLD)

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